

Quality School Environment

Introduction

- School-age serves as a firm basis for everyone's educational journey, stretching from preschool until the present.
- Pre-school and kindergarten schools needs to be supported with quality environment for children's cognitive development.



- Schools need a quality environment to conduct their learning activities.
- Core elements of pre-school and kindergarten learning environments include temporal, interpersonal, and physical environments.
- Quality school-age environment is associated with good performance for children.

Literature Review



- Different researchers have different views on creating a quality pre-school and kindergarten school environments.
- According to Ickovics et al. (2019), the school environment is key to a student's performance.
- Learning environment should be designed to meet the needs of children.
- Pre-school and kindergarten school environment should accommodate the needs of students

Physical Environment

- The physical space in the institution is important.
- Licensed dedicated space should be considered.
- The licensed shared space should also be put into consideration.
- Pre-school and kindergarten school board programs should be well designed to meet the student's needs.

Challenges in creating a quality school environment

- Lack of funding in the pre-school and kindergarten schools
- Few and untrained teachers

- Lack of necessary resources and materials

Conclusion

- The educational needs of children should be met.
- A conducive environment for students to learn should be created.
- Exercise, sleep, relationships, and nutrition are environmental factors that ensure students' needs are met.
- The learning environments should be improved.